

Professor and Director, Franklin L. Burns School of Real
Estate and Construction Management
University of Denver

Direct Link: <https://www.AcademicKeys.com/r?job=172979>

Downloaded On: Jan. 22, 2022 9:52am

Posted Nov. 19, 2021, set to expire Mar. 18, 2022

Job Title	Professor and Director, Franklin L. Burns School of Real Estate and Construction Management
Department	Franklin L. Burns School of Real Estate and Construction Management https://daniels.du.edu/burns-school
Institution	University of Denver Denver, Colorado
Date Posted	Nov. 19, 2021
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Professor Director/Manager
Academic Field(s)	Real Estate Construction Management
Job Website	https://jobs.du.edu/cw/en-us/job/494458/professor-and-director-franklin-l-burns-school-of-real-estate-and-construction-management
Apply Online Here	https://jobs.du.edu/en-us/listing/

Apply By Email

Job Description

The Daniels College of Business at the University of Denver (DU) invites nominations for and expressions of interest in the position of Director of the Burns School of Real Estate and Construction Management. Academics holding a doctoral degree who are appropriate for an appointment with tenure as either associate or full professor will be considered.

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The Burns School of Real Estate and Construction Management is an academic unit of the Daniels College of Business at the University of Denver in Colorado. DU is the oldest independent university in the Rocky Mountain region, with approximately 12,000 students in undergraduate and graduate programs. DU is classified as a Doctoral/Research University with high research activity. The Daniels College of Business is one of the largest colleges within the University, with 1,800 undergraduate and 1,000 graduate students. We offer various majors and minors, including two bachelors degrees, four MBA degree programs, six specialized masters degrees, and an Executive PhD in Business Administration.

Founded in 1908 and continuously accredited by AACSB International since 1923, we transform lives, organizations, and communities through educational experiences, outreach, and knowledge creation. We are committed to the principles of multiculturalism, diversity, and inclusive excellence through involvement and participation in university and college-wide projects and initiatives. For more information about DUs diversity and inclusive excellence, see <http://www.du.edu/cme>, and for a list of DU Employee Affinity Groups, see http://www.du.edu/diversity_inclusion/media/documents/affinitygroups.pdf.

Daniels is proud to be among the top business schools nationally and internationally to receive recognition for its graduate and undergraduate programs from U.S. News & World Report, Bloomberg Businessweek, Financial Times, and Forbes. With over 300 days of sunshine a year, the nations largest city park system and a thriving business community, a Pew Research Study lists Denver as the #1 city in which people want to live.

The Burns School of Real Estate and Construction Management is founded on the full life cycle of the built environment. Students are prepared to fill an increasingly important role as an integrated project leader and acquire a cohesive understanding of the built environment in addition to the specific educational discipline of their choice. The foundation of the Burns School is the integration of academic real state and construction management knowledge with issues of real-world application.

The Burns School of Real Estate and Construction Management offers a Master of Science of Real Estate and the Built Environment (REBE) and an undergraduate major in Real Estate and Construction Management in the College's Bachelor of Science in Business Administration program, as well as minors in Real Estate, Construction Management, and Property Development. The Burns School offers rigorous academic instruction, enjoys strong industry support, and has seven full-time faculty members. The Burns School is recognized as an innovative leader in Real Estate and Construction Management.

Position Summary

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The Role of the Director. Reporting to the associate dean for faculty and research, the Director will have responsibility for the continued development of the distinctive and influential school of Real Estate and Construction Management. The new Director will join a cohesive and collaborative Academic Council of School Directors and Department Chairs who help guide the College to achieve its mission. The College seeks a Director who will provide expertise, leadership, mentoring to junior faculty, external contacts, fundraising abilities, and a strategic focus to a School that educates students for real estate and construction management roles within the region and worldwide. Candidates will possess the requisite personal characteristics and professional experience to provide dynamic leadership and strategic vision to the School to create distinction and prominence.

Opportunities and Expectations for Leadership. The Daniels College of Business has dominant positioning regionally and significant opportunities for strengthening its place in the national and international business education community. The new Director, working with the faculty, will, among other things, be expected to:

Refine and realize a vision for the Burns School of Real Estate and Construction Management. Each School in the College is expected to provide its strategic plan linked to the Colleges strategic plan. The Director will be an inspiring leader, sharing vision, strategy, and tactics with the faculty, who are already engaged in strategic thinking about the future of the School and the College, working together to define new priorities and execute the plan for the future of the School to enhance its national and international reputations in the areas of Real Estate and Construction Management.

Inspire and support excellence in teaching and evaluate programmatic outcomes. The Daniels College of Business places a high value on excellence in teaching. The faculty takes special pride in preparing students to understand business and develop them as ethical business professionals. Faculty members also take great pride in teaching students to master competence in the practical skills required in business. The internships and experiential learning opportunities are an essential part of the curriculum and distinctive at the College. The Director will lead the faculty in the development of new methods for teaching and learning within the School, further developing the academic and mentoring relationships among faculty and students and moving the College from its highly influential regional position to a positive force within the national and international movement to reform and renew real estate and construction management education. Teaching and programmatic success will be evaluated by results: graduates practicing with high ethical standards, increased diversity in the profession, success in professional certification, employment after degree completion, and the pride of the business community hiring graduates, continued involvement of alumni, and other key assessment factors linked to stated learning outcomes.

Recruit, mentor, and retain a diverse team of outstanding faculty and strengthen faculty scholarship

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and the intellectual climate. The Daniels College of Business has a faculty that embraces both research and practice, and this will be further leveraged through recruiting opportunities and retention strategies. This requires a Director, assisted by the associate dean for faculty and research, to inspire and encourage scholarship and innovation and mentor faculty.

Essential Functions

Recruit and retain outstanding, high-quality, motivated, diverse, and engaged students at graduate and undergraduate levels. The School has a robust undergraduate major as part of the Colleges Bachelor of Science in Business Administration Program and Master of Science in Real Estate and the Built Environment. Marketing these programs to attract and grow enrollments is a key priority. Growing scholarship endowments to attract the best and brightest students will be important along with creating co-curricular activities to engage students and enhance their Daniels experiences to create proud, loyal, and active alumni.

Maintain open communications and collaboration. The Director will be a dynamic and effective communicator, building on commonalities, bridging differences, and encouraging active discourse as the College tackles significant strategic questions. The Director will build relationships with other parts of the College and balance college-wide and School level foci.

Raise the visibility of the College and focus on its key constituencies. The Daniels College of Business has taken a particular interest in connecting with its alumni and corporate partners and has focused attention on their professional interests and their commitment to the College and the School. The Director will lead efforts in strengthening the national and global reputation of the College, significantly elevating all elements of its profile, within the academic profession, with alumni, within the business community, and among donors and friends.

Lead the development of new resources. External fundraising will be required for new initiatives and to complement the resources provided by tuition. Donors have provided strong support for the work of the College. The Director will assist in the fundraising effort for the School and the College, working in conjunction with the faculty, alumni volunteer leadership, the Dean, and the college advancement team, fostering excellent relationships with donors and building new ones, as well as obtaining commitments for new funding, research grants, and scholarships.

The Director will make critical contributions to the continued development of a distinguished institution. This is an exceptional opportunity for an individual with entrepreneurial spirit, skill, and experience to bring creative leadership to the organization and play a meaningful role in shaping its future. The new Director will embrace these opportunities. The selected candidate, whose leadership is eagerly sought,

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will make a meaningful difference to the future of the School and the Daniels College of Business.

Teaching

The standard teaching load for tenure-line faculty is six courses per year (two per quarter). However, with the assumption of administrative responsibilities, the usual level of teaching would be reduced to three courses per year. The candidate should have experience teaching courses in real estate, construction management, or related areas.

Research and Scholarship

Tenure-line faculty must publish sufficiently to maintain appropriate qualifications under AACSB standards. Faculty must publish and engage in scholarly activities and professional development to maintain Scholarly Academic (SA) qualifications.

Service

Active service is a key role of a School Director within the College and university, in the business community, and the academy.

Service will include, but not limited to, administration and leadership within the School; serving on the Colleges Academic Council; mentoring junior faculty, participating in committee assignments; assisting in fundraising; engaging the business community and academic associations; and developing and maintaining relationships with alumni and other stakeholders.

Knowledge, Skills, and Abilities

Excellent written and oral communication skills.

Demonstrated knowledge and experience with a variety of teaching methods.

Outstanding teaching skills.

Initiative and ability to work both independently and in a collaborative, collegial environment.

Demonstrated experience interacting with diverse communities or evidence of a commitment to incorporate inclusive teaching methods and/or pedagogies to effectively engage broadly diverse student populations.

Demonstrated commitment to inclusive excellence, equity, and access in education.

Exceptional abilities in scholarly and/or creative activities are needed as required by the department/center/school/college and position.

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Required Qualifications

An earned doctorate (PhD, JD, or equivalent) in real estate, construction management, or a closely related field from an accredited (e.g, AACSB, EQUIS, ABET, or ACCE) school.

A publication record and current research stream in real estate, construction management, or in closely related areas that demonstrates both SA status for AACSB requirements and standing as an associate or full professor in the Daniels College of Business.

Demonstrated excellence in teaching necessary for standing as an associate or full professor at the Daniels College of Business across the dimensions of meeting student needs, meeting student expectations, fulfilling teaching commitments, and engaging in continuous improvement.

Demonstrated knowledge and experience with various teaching methods or curricular perspectives to effectively engage diverse populations and learning styles; commitment to working with students from diverse backgrounds; commitment to diversity, inclusion, and equity and commitment to collegiality.

A record of dedicated and outstanding service at the candidate's current institution. A demonstrated ability to establish and maintain connections with the business community.

A demonstrated commitment to the principles of multiculturalism/diversity/inclusive excellence through involvement and participation in university/division-wide projects and initiatives.

Preferred Qualifications

Prior academic leadership experience, 5+ years of industry experience, editorial review board member for one or more leading academic discipline-specific journals, demonstrated ability to raise money and win research grants, and experience in building programs, developing curricula, and growing enrollments.

The Director of the Burns School of Real Estate and Construction Management at the Daniels College of Business for the University of Denver will be an energetic, self-assured leader of stature with a deep knowledge of academe and its teaching, scholarly, and governance processes, as well as a capable, executive bringing skills for success in fiscal and human resource management and fundraising development. They must have the political acumen, powers of persuasion, and authentic personal leadership style necessary to advance the School and inspire its faculty and students. Proven experience as a leader and a successful track record as an outstanding educator, manager, communicator, and fundraiser are required for success within the School and the Daniels College of Business.

The candidate should be able to demonstrate the integration of ethics, diversity and inclusion, social responsibility, and a global focus in teaching, research, and service activities.

Application Deadline

For best consideration, please submit your application materials by 4:00 p.m. (MST) on January 1st,



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Special Instructions

Candidates must apply online through jobs.du.edu to be considered. Job#494458. Only applications submitted online will be accepted.

Salary Grade Number:

The salary grade for the position is UC.

Salary Range:

The salary range for this position is \$180,000 - \$230,000 plus a \$30,000 administrative stipend.

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate's sex or any other protected status.

Benefits:

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference.

Please include the following documents with your application:

1. Resume
2. Cover Letter

EEO/AA Policy

The University of Denver is an equal opportunity employer. The University of Denver prohibits discrimination on the basis of race, color, national origin, age (40 years and over in the employment context), religion, disability, sexual orientation, gender identity, gender expression, genetic information, marital status, veterans status, and any other class of individuals protected from discrimination under federal, state, or local law, regulation, or ordinance in any of the university's educational programs and activities, and in the employment (including application for employment) and admissions (including application for admission) context, as required by Title IX of the Education Amendments of 1972; Title



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Ill of the Americans with Disabilities Act of 1990, as amended in 2008; Section 504 of the Rehabilitation Act of 1973; Title VI and VII of the Civil Rights Act of 1964; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; and any other federal, state, and local laws, regulations, or ordinances that prohibit discrimination, harassment, and/or retaliation. For the university's complete Non-Discrimination Statement, please see [non?discrimination?statement](#).

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Conrad Ciccotello
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University of Denver
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Denver, CO 80208

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