Lecturer - Information Management - School of Information
University of California Berkeley

Job Title	Lecturer - Information Management - School of Information
Department	School of Information
Institution	University of California Berkeley Berkeley, California
Date Posted	Feb. 26, 2025
Application Deadline	02/25/2026
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Technology & Information Management Management Information Systems - All Economics
Apply Online Here	https://apptrkr.com/6035639
Apply By Email	
Job Description	

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Position overview

Position title: Lecturer
Salary range: The starting, full-time equivalent annual salary rate ranges from $76,814 - $123,263,

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depending on experience. Appointments are typically made at 25% time for 2-unit courses, 33% time for 3-unit courses, and 42% time for 4-unit courses, for a period of 5 months. This salary rate will increase in subsequent terms in accordance with the terms of the labor contract.

Percent time: Percent time 12.5% to 100% time

Anticipated start: Positions typically start in January, August, and occasionally June.

Review timeline: Applicants are considered for positions as needs arise; the existence of this pool does not guarantee that a position is available.

Position duration: Initial position duration is for up to one year, with possibility for renewal. Appointments may be renewed based on need, funding, and performance.

Application Window
Open date: February 25, 2025

Most recent review date: Tuesday, Mar 11, 2025 at 11:59pm (Pacific Time)
Applications received after this date will be reviewed by the search committee if the position has not yet been filled.

Final date: Wednesday, Feb 25, 2026 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Information at the University of California, Berkeley, invites applications for a pool of part-time, non-tenure track lecturers to teach on-campus courses in the Master of Information Management and Systems. We seek exceptional instructors with professional and/or academic expertise who can teach courses for I School doctoral and master's level students and other UC Berkeley graduate students in related fields, as well as undergraduate courses. Screening of applicants is ongoing and will continue as needed. The number of positions varies from semester to semester, depending on the needs of the School.

Applicants will be selected from this pool for the academic year (including summer sessions), when there is curricular need. Positions typically start at the beginning of the semester, and appointments may be renewable based on need, funding, and performance. This is a primarily in-person role that

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typically requires physical presence on the UC Berkeley campus, although alternative modalities may be authorized for instruction when conditions require.

Please Note:

- No funding is available for visa sponsorship or relocation expenses due to budget constraints.

About the I School
The Berkeley School of Information (I School) is a global bellwether in a world awash in information and data, boldly leading the way with education and fundamental research that translates into new knowledge, practices, policies, and solutions. I School scholars and practitioners thrive in the intersections where people, organizations, and societies interact with information, technology, and data. Faculty comprise a mix of disciplines, including information, computer science, economics, political science, law, sociology, design, media studies, and more.

The I School offers three professional master's degrees and an academic doctoral degree. The MIMS program trains students for careers as information professionals and emphasizes small classes and project-based learning. The MIDS program trains data scientists to manage and analyze the coming onslaught of big data, in a unique high-touch online degree. The MICS program prepares cybersecurity leaders with the technical skills and contextual knowledge necessary to develop solutions for complex cybersecurity challenges. The Ph.D. program equips scholars to develop solutions and shape policies that influence how people seek, use, and share information. Our cohorts and classes are small enough to support intense student engagement; and we encourage collaboration among the students, faculty, and staff in the I School community. Our alumni have careers in diverse fields, such as data science, user experience design and research, product management, engineering, information policy, cybersecurity, and more.

Whether your expertise lies in groundbreaking research, innovative industry applications, or both, we value professionals who can bridge theory and practice. Successful lecturers inspire graduate students by integrating real-world applications with deeper theoretical exploration, fostering critical discussions of historical and emerging trends, and preparing students to make an impact in cybersecurity.

If you are an enthusiastic educator or practitioner passionate about shaping the next generation of information leaders, we encourage you to join our exceptional instructional team.

Responsibilities Include:
Designing and Delivering Engaging Classes: Plan and lead dynamic in-person sessions emphasizing active learning. Facilitate meaningful discussions, group activities, and hands-on

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exercises that deepen students' understanding and application of key concepts.

Creating a Cohesive Course Experience: Develop a comprehensive syllabus outlining learning objectives, assessments, assignments, and expectations. Ensure all course elements, including lectures, materials, and activities, align with program goals and foster a cohesive student learning experience.

Facilitating Student-Centered Learning: Provide personalized support through office hours, one-on-one meetings, and guidance throughout the semester to address individual student needs and ensure academic success.

Designing and Refining Course Materials: Develop and update instructional materials, assignments, and assessments. Ensure all content aligns with program objectives, maintains academic rigor, and incorporates principles of diversity, equity, inclusion, belonging, and justice (DEIBJ).

Providing Constructive Feedback: Deliver timely, thoughtful, and actionable feedback on student assignments, projects, and assessments to promote continuous improvement and mastery of course competencies.

Managing Course Operations: Organize and communicate key course components, such as schedules, assignments, grading policies, and classroom logistics, to ensure a smooth learning experience for all students.

Collaborating with Instructional Teams: Participate actively in team meetings to share teaching strategies, address challenges, and ensure alignment on instructional practices. Attend faculty meetings to stay connected with program initiatives and goals.

Promoting Diversity and Inclusion: Foster an inclusive, equitable classroom environment that respects diverse perspectives, values every student's voice, and supports all learners in achieving their academic and professional goals.

Please Note:

The use of a lecturer pool does not guarantee that an open position exists. See the review date in AP Recruit to determine whether applications are currently being reviewed. If no future review date is specified, your application may not be considered at this time.

The School of Information is committed to diversity and equal opportunity in higher education.

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Applicants must submit a statement addressing past and/or potential contributions to diversity, equity, and inclusion.

UC Berkeley has several policies and programs to support all employees as they balance work and family.

Program: http://ischool.berkeley.edu/courses/info

Policies and Programs to Support All Employees: https://ofew.berkeley.edu/support-faculty/family-responsive-policies-benefits-programs-and-resources

Course Descriptions: https://www.ischool.berkeley.edu/courses/info

Qualifications
Basic qualifications (required at time of application)
A bachelor's degree (or equivalent international degree).

Additional qualifications (required at time of start)
Minimum 4 years professional experience in the relevant field.

Minimum 2 years experience in teaching in higher education or professional development in relevant fields. Professional development instructional activities would include leading workshops, executive education, corporate training, or industry-recognized certification programs.

Preferred qualifications
An advanced degree in a field such as Information, Information Science, Statistics, Computer Science, Engineering, Political Science, Sociology, Law, Economics, Human-Computer Interaction, or Design.

10 + years of professional experience in Information, Information Science, Statistics, Computer Science, Engineering, Political Science, Sociology, Law, Economics, Human-Computer Interaction, or Design.

Multiple years of demonstrated excellence in teaching college-level courses.

Familiarity with and use of collaborative learning techniques and student-centered methods of instruction.

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Proven organizational skills and ability to complete assignments timely and accurately with minimal supervision.

Possess excellent communication skills, both oral and written, and the ability to communicate effectively with students with a wide range of skills.

Possess excellent interpersonal, customer service, and problem-solving skills. Ability to work well with students, faculty, and staff. Demonstrated strength or potential in teaching at the college level.

Demonstrated ability to support the academic, professional, and personal development of a diverse community while advancing diversity, equity, inclusion, belonging and justice (DEIBJ) in a multidisciplinary environment.

Professional and teaching experience in at least one of the following core areas (please see course descriptions online):

- Algorithmic Fairness and Bias Mitigation
- Blockchain and Decentralized Systems
- Cloud Computing and Scalability
- Cybersecurity and Information Assurance
- Data Analysis and Visualization
- Data Engineering and Analysis
- Digital Ethics and Societal Impact
- Digital Transformation in Organizations
- Ethical Technology and Responsible AI
- Generative AI and Its Applications
- Human-AI Collaboration
- Human-Computer Interaction (HCI)
- Information Policy
- Machine Learning
- Natural Language Processing (NLP)
- Privacy-Preserving Technologies
- Product Management
- Smart Cities and Urban Informatics
- Social and Technical Innovation in Entrepreneurship
- User-Centered Design
- Other Areas of Information Science and Systems

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Application Requirements

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Teaching Interests/Experience/Approach - Applicants must submit a brief statement outlining their teaching philosophy, experience, and methods. The statement should clearly describe the format, audience, and scope of teaching or professional development experience.
    - The statement should highlight areas of expertise, instructional strategies for creating engaging and inclusive learning environments, and any experience with online or technology-enhanced teaching. Emphasis on connecting theory to practice and fostering student success is encouraged.
    - Please indicate which class(es) you believe you are qualified to teach.
- Statement on Contributions to Diversity, Equity, Inclusion, and Belonging - Statement on your contributions to diversity, equity, inclusion, and belonging in research, teaching, and service, including information about your record of activities to date, and plans for contributing if hired at UC Berkeley. More Information and guidelines.
- Teaching Evaluations, if available (Optional)

Reference requirements

- 3 required (contact information only)

Apply link: https://aprecruit.berkeley.edu/JPF04646

Help contact: alhintz@berkeley.edu

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation,

gender identity, national origin, disability, age, or protected veteran status.

Please refer to the University of California's Affirmative Action and Nondiscrimination in Employment Policy and the University of California's Anti-Discrimination Policy.

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

As a condition of employment, the finalist will be required to disclose if they are subject to any final administrative or judicial decisions within the last seven years determining that they committed any misconduct, are currently being investigated for misconduct, left a position during an investigation for alleged misconduct, or have filed an appeal with a previous employer.

- "Misconduct" means any violation of the policies or laws governing conduct at the applicant's previous place of employment, including, but not limited to, violations of policies or laws prohibiting sexual harassment, sexual assault, or other forms of harassment, discrimination, dishonesty, or unethical conduct, as defined by the employer.
- UC Sexual Violence and Sexual Harassment Policy
- UC Anti-Discrimination Policy for Employees, Students and Third Parties
- APM - 035: Affirmative Action and Nondiscrimination in Employment

Job location
Berkeley, CA

To apply, visit https://aprecruit.berkeley.edu/JPF04646

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

University of California Berkeley

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