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Downloaded On: Sep. 30, 2025 11:03pm Posted Sep. 30, 2025, set to expire Nov. 3, 2025

Job Title Education Focused Academics (Sydney Horizon

Educators)

**Department** University of Sydney Business School

https://www.sydney.edu.au/business/

**Institution** The University of Sydney

Sydney, NSW, Australia

Date Posted Sep. 30, 2025

**Application Deadline** Nov. 3, 2025

Position Start Date Available immediately

Job Categories Senior Lecturer

Associate Professor

Academic Field(s) Technology & Information Management

Marketing

Management Information Systems - All Logistics/Supply Chain Management

International Business

Entrepreneurship
Business - General

Job Website https://usyd.wd105.myworkdayjobs.com/en-

US/USYD\_EXTERNAL\_CAREER\_SITE/job/Darlington-Campus/Education-Focused-Academics--Sydney-Horizon-Educators--The-University-of-Sydney-

Business-School 0141467-1

**Apply By Email** 

**Job Description** 



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### Education Focused Academics (Sydney Horizon Educators) The University of Sydney Business School

Senior Lecturer/Associate Professor (Education Focused)

- Full time continuing(tenure-track) academicSenior Lecturer/Associate Professor (Education Focused)positionsat The University of Sydney
- Opportunity for the best and brightest talented educators to be part of our future at The University of Sydney Business School
- Base Salary Level C/D \$156,103p.a. \$207,069 a. (pro-rata for part time appointments) + 17% superannuation
- Join the Horizon Educators cohort, withaccessto apply for Education Focused specialist grants up to a total of AUD\$30K to support education-related activities, primarily in the areas of scholarship of teaching and learning and improving current educational offerings at the University of Sydney

#### About the opportunity

The <u>University of Sydney</u> welcomes applications for Education Focused Academics (Sydney Horizon Educators) in the academic disciplines outlined below, during an exciting and innovative time. With the introduction of the new University of Sydney Enterprise Agreement 2023-26, the University has committed to establishing and advertising new continuing education-focused (EF) academic positions across **The University of Sydney Business School.** 

You willhave the opportunity to make a significant contribution to teaching in your field of expertise while you also continue to build substantial research contribution, expertise, connections, and impact. As part of this role, you will also contribute to the governance, leadership, and engagement work of your employing school.

Over time, staff appointed to these roles will be supported to engage with professional development opportunities to build their capability to lead change and improvement in teaching and research at the University.

The <u>University of Sydney Business School</u> is one of the Asia Pacific region's premier centers for engaged and innovative business education and research, and is in the one percent of business schools globally to hold accreditation from <u>AACSB</u>, <u>EQUIS</u> and <u>AMBA</u>. It is the only Australian member



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school of CEMS, the Community of European Management Schools & International Companies.

Successful candidates will join the Sydney Horizon Educators cohort. For further insights into this exciting opportunity, we invite you to watch this video.

By offering these education focused roles the University aims to attract and retain the best and brightest emerging academics, within a specialised category of academic engagement. Positions in this opportunity are for talented educators with a passion for, and demonstrated excellence in, educational practice and innovation, and research capability (in disciplinary and/or education-related research). This newly recruited group of educators will support an uplift in the teaching capability and student experience at the University of Sydney, while also developing as leaders in the education space at the University.

Successful candidates will be expected to dedicate most of their contribution to teaching and teaching-related activities (70%), while also engaging in research (20%) and governance, leadership, and engagement (10%). Successful appointees support, coordinate, and teach undergraduate and postgraduate coursework Units of Study. Laboratory tutorial, studio class deliveries, and workshop management and teaching may also be a key part of the roles. These positions may also assist and guide the academic coordinators of other units within the discipline.

Your key responsibilities will be to:

- undertake a leadership role in educational innovation, curriculum design and review, contributing to outstanding educational delivery and outcomes
- design and engage in high-quality teaching and learning experiences which meet the University's expectations and standards for education
- delivering outstanding teaching and learning outcomes for students
- develop teaching and unit materials, working with more senior academics within the University
- maintain relevant Work, Health and Safety requirements and management including laboratory and/or field work
- through research and scholarly creative work, contribute to knowledge within your discipline or area of expertise, particularly as it relates to teaching and learning in your discipline
- develop and refine your education research skills, particularly as they relate to evaluating and improving teaching and learning in your discipline
- maintain high quality, standards and excellence in your educational activities and output
- contribute to the governance, leadership, and engagement work in your school.



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The University of Sydney is recognised as one of the top research and teaching universities in the world. **A globally ranked university**, ranked 25<sup>th</sup> in QS University World Rankings 2026, 2<sup>nd</sup> for sustainability in Australia.

(Please note when submitting your application, select the position(s) you would like to apply for). To build on this performance, the University is seeking applications for the following positions:

### **Institute of Transport and Logistics Studies**

Established in 1991, the <u>Institute of Transport and Logistics Studies</u> is a renowned international centre for the latest thinking on the crucially linked areas of transport, infrastructure, logistics and supply chain management. Our research has been rated as well above world standard. We aim to contribute to the design, management and optimisation of infrastructure, transport, logistics and supply chain initiatives around the globe.

 Senior Lecturer/Associate Professor in Logistics & Supply Chain Management (Education Focused) - Women Only Level C/D

These positions are exempt under section 126 of the Anti-Discrimination Act 1977, to conduct targeted recruitment programs for women.

In this role, you will lead and support curriculum delivery in inter-disciplinary programs in Logistics and Supply Chain Management studies. You will contribute to the educational and administrative duties of the Institute and School and support the further development of a positive workplace culture, aligned to the strategic direction of the Business School and University. You will be expected to design and deliver holistic transformational educational experiences of excellent quality to develop responsible leaders and support their lifelong learning. You are expected to engage with industry government civil society and academia to produce excellent research with clear significant local and global impact and develop a strong profile with external stakeholders.

#### Selection Criteria:

- a proven track record, passion and ability for engaging in teaching and scholarly activities to inform innovative pedagogical practice, particularly in logistics and supply chain management
- demonstrated ability to teach logistics and supply chain management units (beyond operations research or IT systems) at undergraduate, postgraduate or MBA levels to culturally diverse



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student cohorts, along with experience in curriculum development and course coordination skills

- experience with blended/online delivery
- experience in developing platforms for external engagement with industry and other stakeholders.

### **Discipline of International Business**

Associate Professor in International Business (Education Focused) Level D

The ideal candidate will bring deep expertise in international business, including international management, Global Strategy, and International Entrepreneurship, alongside a strong record of curriculum development, pedagogical innovation, and student engagement. Experience in teaching MBA and/or EMBA cohorts is required.

#### **Selection Criteria:**

- a PhD in International Business, Management, or a closely related field
- extensive teaching experience in international business, strategy, and/or cross-cultural management at undergraduate and postgraduate levels, with MBA/EMBA teaching experience
- a proven record of curriculum innovation, learning design, and the use of digital and experiential teaching methods
- evidence of educational leadership and impact, such as program directorships, teaching awards, or contributions to international business education communities
- engagement in scholarship of teaching and learning, with the ability to produce impactful research on pedagogy or international business education.

In your application, please upload a statement addressing the above selection criteria. This should outline your teaching philosophy, provide evidence of teaching impact, and include examples of student outcomes and innovative learning design.

### **Discipline of Business Information Systems**

• Senior Lecturer/Associate Professor in Business Information Systems (Education Focused) Level C/D

In this role, you will play a central part in crafting a vision for the digital future of business and society,



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and in designing ways to engage students with this research-driven, future-oriented agenda. As leaders in business education, we offer a modern digital business curriculum at all levels.

We are known for our influential, conceptual, and innovative thinking on digital technology in business and society, particularly at the intersection of people, work practices, and organisations. We take a balanced view of technology, with sensitivity to both the opportunities presented by digital innovation and the critical issues of individual privacy, agency and freedom, market disruptions, power, and inequality.

The Discipline has strong connections with universities around the world and regularly hosts leading international scholars.

### **Key responsibilities:**

- design and deliver innovative curricula for undergraduate, postgraduate management and executive audiences
- support the school's Strategy in the provision of new emerging forms of lifelong learning offerings and responsible management education
- develop and maintain industry collaborations to inform and enrich curricula
- maintain a record of achievement in research and scholarly activity related to Business Information Systems or Business Information Systems education
- contribute actively to the governance and service activities within the Discipline, School and University.

### **Discipline of Marketing**

### • Senior Lecturer in Marketing (Education Focused) Level C

Our discipline is a beacon of innovation and influence in the field, drawing on strong industry engagement, innovative research techniques and expert staff to understand consumers and their decision-making processes. We are leaders in business education, offering a modern cutting-edge digital business curriculum for our outstanding student body, including post-experience and executive audiences. We are at the forefront of developing micro-credentials and lifelong learning opportunities, in line with the University of Sydney Business School's purpose-driven Strategy 2023-27.

Our research is characterised by strong links with business, professional associations, government, and not-for-profit organisations. These connections have led to research grants and consultancy



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projects that ensure our work is both relevant and of the highest academic standard. We publish in toptier journals, serve on editorial review boards, and receive research awards.

We embrace a range of research paradigms, including experimental design, quantitative modelling, surveys, and various qualitative interpretive techniques. Our areas of expertise include:

- consumer decision-making and behaviour
- · international marketing
- consumer culture.

### Discipline of Strategy, Innovation and Entrepreneurship

Driven by ambitious standards of excellence, we produce impactful research and practical, actionable knowledge for business, government, and society. Research interests within the group coalesce around three core fields but vary in focus, with colleagues exploring entrepreneurship traits, sustainability, social entrepreneurship, strategy and ethics, and more. As a successful applicant, you will join a dynamic and growing group within a highly supportive research environment. You will also have the opportunity to teach across a range of programs, including MBA, postgraduate, and undergraduate studies.

 Senior Lecturer/Associate Professor in Strategy Innovation and Entrepreneurship (Education Focused) Level C/D

This role involves leading and supporting curriculum delivery in interdisciplinary and cross-faculty programs focused on strategy, innovation, or entrepreneurship. You will contribute to the educational and administrative responsibilities of the Discipline and School and support the ongoing development of a positive workplace culture aligned with the strategic direction of the Business School and University. You will also be expected to build a strong profile with external stakeholders, particularly within the broader entrepreneurial ecosystem.

#### **Selection Criteria:**

- a proven track record, passion, and ability to engage in scholarly activities that inform innovative pedagogical practices, particularly in the areas of strategy, innovation, and entrepreneurship
- demonstrated experience in teaching strategy, innovation, or entrepreneurship units at undergraduate, postgraduate, or MBA levels to culturally diverse student cohorts, along with curriculum development expertise



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experience in developing platforms for external engagement.

#### **About you**

The University values <u>trust</u>, <u>accountability and excellence</u>. As such, we see the importance of recruiting talented academics who align to these values and who will lead our teaching and research work at the university in the years to come. You will join a dynamic, engaged group in a highly collaborative and supportive teaching and research environment.

We are looking for **education focused** candidates who understand the principles and pedagogy of good curriculum and assessment design, and who will make a significant contribution to improving the student experience at the University. Successful candidates will understand or be willing to learn the research principles around teaching and learning design, delivery, and evaluation (Scholarship of Teaching and Learning). They will have a demonstrated ability to interact effectively with students, facilitating and guiding their learning in research, theory, and laboratory sessions. They will also have demonstrated ability to conduct research and (at all levels, but particularly at Level C and D) a willingness to develop a program of education-related research over time.

We are therefore looking for **Education Focused Academics (Sydney Horizon Educators)** who have:

- a PhD or nearly-completed PhD in an academic field relevant to the discipline
- experience in assessment, feedback and learning by design
- experience in contributing to outstanding educational design, delivery, evaluation and outcomes
- a track record of high-quality research outputs appropriate to the discipline or education in the discipline
- a developing network of relationships with key academic, industry or professional institutions partners and stakeholders
- demonstrated experience in supervising or mentoring others and/or coordinating team activities
- a demonstrated commitment to excellence in undergraduate teaching
- sound experience of teaching and learning, and the ability to contribute to teaching at undergraduate, honours and postgraduate levels in lecture, tutorial and practical settings
- proven experience in designing, implementing and evaluating teaching and learning initiatives
- a record of excellent teaching, learning, and assessment practice in a tertiary environment, as evidenced through student and supervisor feedback
- the capacity to engage students and enable a supportive, inclusive learning environment



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- a high level of interpersonal skills including the ability to work collaboratively with colleagues
- the ability to work collaboratively with other staff, including professional staff, and foster principles of equity, diversity and inclusion
- high-level written and verbal communication skills.

#### Senior Lecturers who, in addition to the above can demonstrate:

- their knowledge and understanding of the key, strategic, education-related issues in the higher education sector and/or the University
- their experience as an effective unit, course or program coordinator or director (especially for large classes), as evidenced by student and staff feedback
- significant experience conducting original research and engaging in scholarly activity, with a
  developing record of high-quality scholarship of teaching and learning research
- significant capability in leadership, service, governance, and engagement.

### Associate Professor who, in addition to the above can demonstrate:

- service, governance, and engagement through their prior work in university and/or complex non-university organisations
- their ability to attract nationally competitive research funding, particularly from the Australian Research Council
- leadership of curriculum development than enhances student learning in the discipline curriculum
- sustained record of excellence in teaching and learning design and practice
- extensive experience conducting original research and engaging in scholarly activity, with an established record of high-quality scholarship of teaching and learning research
- extensive experience supervising and mentoring others
- a wide network of established relationships with academic, industry and professional partners and stakeholders
- their ability to obtain competitive grant funding for their education scholarship
- their leadership within the higher education sector, including demonstrated success in supervising and/or mentoring others (including honours students) to achieve career progression or professional advancement
- establishment of relationships with key academic, industry and professional institutions, partners and stakeholders that can be leveraged to enhance the standing of education in the discipline, School, Faculty and University.



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### **Pre-employment checks**

Your employment is conditional upon the completion of all role-required pre-employment or background checks in terms satisfactory to the University. Similarly, your ongoing employment is conditional upon the satisfactory maintenance of all relevant clearances and background check requirements. If you do not meet these conditions, the University may take any necessary step, including the termination of your employment.

#### **EEO** statement

At the University of Sydney, our shared values are <u>trust</u>, <u>accountability and excellence</u> and we strive to be a place where everyone can thrive. We are committed to creating a University community that thrives through diversity and reflects the wider community that we serve. We deliver on this through our commitment to <u>diversity and inclusion</u>, evidenced by our people and culture programs, as well as key strategies to increase participation and support the careers of <u>Aboriginal and Torres Strait Islander People</u>, <u>women</u>, <u>people living with a disability</u>, <u>people from culturally and linguistically diverse backgrounds</u>, and those who identify as <u>LGBTQIA+</u>. We welcome applications from candidates from all backgrounds.

We are proud to be recognised as an Australian Workplace Equality Index (AWEI) Platinum Employer. Find out more about our work on diversity and inclusion.

#### How toapply

Please prepare and upload a statement indicating how you believe you meet the criteria outlined in the "About you" of the advertisement (maximum 3 A4 pages) and a CV which can be submitted via University of Sydney Career Site. Applications will be reviewed as received.

Current employee of the University or a contingent worker with access to Workday, please login into your <u>Workday</u> account and navigate to the Career icon on your Dashboard. Click on USYD Find Jobs and apply.

### **Anticipated timelines**

Please refer to the **Recruitment Guidelines** for key information about this recruitment campaign.

#### **Contact Information**

For a confidential discussion about the role, or if you require reasonable adjustment or any documents



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in alternate formats, please contact Rae Hao, Recruitment Consultant, Recruitment Operations, Human Resources on +61 2 8627 0063 or by email hr.recruitmentcampaign@sydney.edu.au

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The University reserves the right not to proceed with any appointment.

Click to view the following Position Descriptions for these roles:

- Senior Lecturer (Education Focused) Level C
- Associate Professor (Education Focused) Level D

#### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact** Recruitment Admin

Recruitment Admin Team The University of Sydney 22 Codrington Sreet

Sydney, NSW 2008

Australia

**Phone Number** 0286271200

Contact E-mail recruitment.admin@sydney.edu.au