

Adjunct Instructor – 2026 Spring MGT 103
Stevens Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=264370>

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Posted Oct. 23, 2025, set to expire Jul. 25, 2026

Job Title Adjunct Instructor – 2026 Spring MGT 103

Department

Institution Stevens Institute of Technology
Hoboken, New Jersey

Date Posted Oct. 23, 2025

Application Deadline Open until filled

Position Start Date Spring 2026

Job Categories Lecturer/Instructor
Adjunct Professor

Academic Field(s) Entrepreneurship

Job Website https://stevens.wd5.myworkdayjobs.com/External/job/Hoboken-NJ---Main-Campus/Adjunct-Instructor---2026-Spring-MGT-103_RQ29667

Apply By Email

Job Description

An Adjunct Instructor will be hired to teach MGT 103 Introduction to Entrepreneurial Thinking in the 2026 Spring semester. (January 2026 – May 2026.) Each section of MGT 103 meets once a week for 2 hours, typically on Fridays, for the full semester. An additional ~3 hours of course grading and logistical work is expected each week, for a total of approximately 5 – 6 hours per week.

As one of the first courses in the Stevens Engineering Core, MGT 103 is fundamental to the Charles V. Schaefer, Jr. School of Engineering and Science's commitment to instilling a sense of engineering mastery, interdisciplinarity, project management, teamwork, and specific engineering skills required in the modern workforce. This course is an introductory course for all Engineering and some Science majors at Stevens and augments their technical design courses with introductory business lessons that

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underpin the entrepreneurial mind. It also underscores their ability to communicate the technical aspects of a project properly and clearly.

This is an interactive, project-based, experiential class with heavy emphasis on developing and identifying business models, finding product-market fit, tailoring solutions to specific problems, and directing customer discovery. To accomplish these goals, students engage in a variety of active discussions, hands-on projects, case studies, and computer simulations. An excellent candidate is passionate about engineering education and interested in sharing that passion with others. A stellar applicant has received a degree in and has work experience in the business edge of technology, though these are not requirements.

This applicant will teach course material at the direction of a faculty course coordinator, in conjunction with other course section instructors and with support from TAs. They are expected to work on-campus with students, with certain tasks such as grading student work and providing feedback on student projects extending throughout the week.

This is a fixed-term assignment for the Spring 2026 semester at Stevens Institute of Technology. Engagement in subsequent academic terms will be considered on a case-by-case, as-needed basis.

Responsibilities:

- Coordinate coursework and curriculum with the MGT 103 course coordinator and other instructors
- Meet with their class section(s) once weekly to effectively cover all syllabus material
- Facilitate course instruction and evaluate student performance
- Foster an open, inclusive class atmosphere
- Participate in active feedback with, to, and from the course coordinator, other course section instructors, and TAs
- Participate in weekly “after-action reviews” to aggregate feedback on student participation, course milestones, and lesson plan modules

Required Education and Experience:

- Required: Minimum of a Bachelor's degree, preferably in a STEM discipline
- Preferred: A post-secondary degree (or equivalent work experience), preferably in the business applications of technology
- Required: 5 years of experience working in a STEM-facing business enterprise
- Preferred: Previous teaching experience.

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Business Undergraduate Program

Compensation Range

In compliance with the New Jersey Wage Transparency Act, the base salary range for this position is listed below. This range represents the University's good faith estimate of possible compensation at the time of posting. Stevens Institute of Technology determines compensation based on factors including the position's scope and responsibilities, the candidate's experience, education, skills, internal equity, market data, and organizational considerations. The final salary will be set considering departmental budget, qualifications, and relevant credentials.

Note: If there are more specific compensation details, you will find them in the job description.

Lecturer Equivalent: \$8,000

Senior Lecturer Equivalent: \$9,000

Assistant Professor Equivalent: \$9,000

Associate Professor Equivalent: \$10,000

Professor Equivalent: \$11,000

Professor Equivalent "Distinguished": \$12,000

General Submission Guidelines:

Please submit an online application to be considered a candidate for any job at Stevens. Please attach a cover letter and resume with each application. Other requirements for consideration may depend on the job.

Academic Submission Guidelines:

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Please submit:

- Cover letter
- Curriculum vitae
- Research statement
- Teaching statement that includes a) teaching interests, b) teaching philosophy, and c) a plan on how to create an inclusive environment for students of all backgrounds in terms of classroom teaching, student advising, and graduate student mentoring
- Contact info for at least 2-3 references (school-specific; please refer to job posting)

Still Have Questions?

If you have any questions regarding your application, please contact Jobs@Stevens.edu.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact